**Reading Requirements: Vocabulary Expansion**

**Steps for Expanding Vocabulary:**

1. **Define** prefixes and suffixes.
* **Hint:** Use the commonly used prefix and suffix handout. It has the most common prefixes and suffixes, their definition, and an example.
1. Look up and define the **root**: the word **without** any prefixes or suffixes
* Record this **definition** ***and*** the **part of speech**
1. **Infer** the definition:
* Use the definitions of the root word, the prefixes, and the suffixes to create a **working definition**
* this is a cognitive (mental) step; it does not get recorded as a physical step.

(DO THIS IN YOUR HEAD, do not write this definition on your cards or document)

1. **Look up** the actual definition:
* **Hint:** There are often multiple definitions for a single word. Use the definition that makes the most sense for the situation.
* ***DO NOT*** use a definition you do not understand. It does you no good. Make sure the definition you record is one that you ***understand***, or put it in your own words before you record it
* Record the ***definition and*** ***part of speech***
1. **Create** an association
* Picture: illustrate your word by drawing or using pictures found online
* Sentence: use the word in a sentence or record the sentence from your text
* Rhyme or Riddle: create a way to remind you the meaning by using a rhyme or a riddle

**Example of HOW your document should look**

1. **Hecklers**

***Prefix***: none

***Suffix***:-er, -s; one who, plural

***Root***: Heckle (*verb*); interrupt with aggressive comments or abuse.\*

***Hecklers****(noun);* people who try to embarrass you.



*\*Note: the original definition was “interrupt (a public speaker) with derisive or aggressive comments or abuse” but I chose to use a piece of it based on what would help me most.*

1. **Velocipede**

***Prefix***: veloci-; swift

***Suffix***:-pede; foot

***Root***: none

***Velocipede*** *(noun);* an early form of bicycle\*



\*Note: the original definition was “an early form of bicycle propelled by working pedals on cranks fitted to the front axle” but I chose to use the part that was most relevant for me.

***Vocabulary Expansion: The Assignment***

For each of the following words, ***follow the steps for expanding vocabulary to create a document or note cards***. These words are the combined list of words that was created from ***independent reading.*** This is to be completed by ***Wednesday, November 13th.***

After this list is **completed** **and** **submitted**, you will be required to ***add to your list weekly***. ***This is a part of your reading requirements and must be submitted every Wednesday*** in order to receive full credit for reading in this class. To do this, you must ***continue to record new vocabulary as you read***. A ***minimum of 5 words a week*** is required.

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| --- | --- | --- | --- | --- |
| Hecklers | Melancholy | Velocipede | Rubbish | Instamatic |
| Pastureland | Rookie | Bust | Hazing | Awed |
| Apprehensive | Descriptive | Courteously | Wither | Thither |
| Ubiquitous | Exuberantly | Rendezvous | Nonchalantly | Unrequited |
| Cynical | Morbid | Phosphorescent | Wondrous | Calyx |
| Hewn | Dreamt | Fazed | Chemotherapy | Ecstasy |
| Exile | Exorcise | Prelude | Branded | Stupidity |
| Endures | Perpetuated | Vermin | Incantation | Inaudible |
| Sprawled | Strewn | Entreatingly | Emissary | Inquisitor |